




## DISCIPLINE SHEET

### 1.-Info about the program

<b>FOUNDATION FOR DEVELOPMENT AND MANAGEMENT</b>	
1.2-Faculty	<b>FACULTY OF MEDICINE</b>
1.3-Departament	Preclinical/Complementary Discipline
1.4-Study domain	Health
1.5-Study cycle	Bachelor
1.6-Study program/ Calification	Medicine-English



### 2.-Info about discipline

2.1- Name of the discipline		<b>MEDICAL DEONTOLOGY.BIOETHICS</b>						
2.2-Course lecturer		1.-Prof. Dr. <b>SCRIPCARU Călin</b> ,MD,PhD (YEAR I) 2.- Lect.Dr. <b>EVA Elena-Catalina</b> ,MD,PhD (YEARS II-VI)						
2.3-Seminary lecturer		Lect.Dr. <b>EVA Elena-Catalina</b> ,MD,PhD (YEARS I -VI)						
2.4-Year of study	I	2.5 Semester	II	2.6 Evaluation type	colloquium	2.7. Discipline regime	Content	DC
							Mandatory	DOB

### 3. -Total time (hours of didactic activity per semester)

3.1-Number of hours per week	3	3.2 -course	1	3.3- laboratory	2
3.4-Total hours of the curriculum	42	3.5 -course	14	3.6 -laboratory	28
Distribution of time					Hours
Study after manual, course support, bibliography and notes					15
Additional documentatin in the library, on the specialized electronic platforms and on the field					10
Training seminars/laboratories/projects, themes, papers,portofolios and essays					2
Tutoring					2
Examination					1
Other activities					3
3.7 Individual study hours	33				
3.8 Total hours per semester	75				
3.9 Credit number <sup>5)</sup>	3				

### 4. - Prerequisites

4.1 -curriculum	Room equipped with a laptop/computer
4.2 -skills	Room equipped with a laptop/computer

### 5. Conditions



5.1-course progress	Not necessary
5.2 -course progress	Not necessary

**6. Learning outcomes**

<b>Knowledge</b>	Identifies, describes and explains fundamental principles of ethics, bioethics, deontology and academic integrity, as well as their applications in medical practice and research
<b>Skills</b>	Evaluates and applies ethical and deontological principles in medical decision-making, research and academic activity.
<b>Responsibilities and autonomy</b>	Plans, organizes and decides on measures that comply with ethical norms in all professional and academic aspects.

**7. -Objectives of the discipline**

7.1 -The general objectives of the discipline	Knowledge in the field of ethical relationships in medical practice, of the value of the relationship doctor-patient and doctor-society, shaping the theoretical mechanisms of decision- making professional, developing the values underlying professional values, professional autonomy and responsibility, social involvement and group interaction, personal and professional development
7.2 -Specific objectives	-Informed consent, respect for patient's rights, respect for autonomy, promoting the values of beneficence and non-maleficence, the moral and ethical foundations of research on the human subject -Compliance with professional and ethical rules, promoting humanism of the profession. Identification of medical ethics, values and the actions to resolve it



8. -Content

8.1 -Course	Teaching methods	Hours/ week	Observation
1.-The need for morality in medical practice. The doctor's relationship with other colleagues.	problematization, lecture, demonstration, debate	1	
2.-Elements of medical ethics. Ethical dilemmas.		1	
3.-Moral values of the doctor-patient relationship Legal values of the doctor-patient relationship		1	
4-Models of the doctor-patient relationship Professional decision mechanism in medicine.		1	
5.-Patient autonomy. Best interest of the patient. Benefit-risk assessment		1	
6.-Medical information and communication with the patient and relatives.		1	
7.-Medical confidentiality and professional secrecy		1	
8.-The doctor's relationship with society. Organ and tissue transplantation.		1	
9.-Brain death. Elements of medical dentology. Duty of care. Duty of care. Professionalism in medical practice.		1	
10.-Normative documents of medical ethics: The Hippocratic Oath, the Geneva Declaration, Code of Ethics of the College of Physicians, Declaration of Helsinki		1	
11.-WMA Lisbon Recommendation on Patients' Rights, Belmont Report.		1	
12.-Scientific research on the human subject and the development of bioethics.		1	
13.-Early life bioethics: reproductive rights, maternal-fetal conflict, moral status of the embryo, abortion		1	
14.-Bioethical aspects of the end of life: euthanasia, assisted suicide, palliative care.		1	
Mandatory bibliography			
<ol style="list-style-type: none"> <li>1. CG CURCA. Elements of medical ethics. Ethical rules in medical practice: about the principles bioethics. Ed. Casa Cartii de Stiinta Cluj (2012) ISBN: 606-17-0297-8</li> <li>2. CG CURCA. Electronical support <a href="http://www.eticamedicala.ro">www.eticamedicala.ro</a> la Etics and medical Deontology for Medicine Faculty UMFC</li> <li>3. TOM L. BEAUCHAMP and JAMES F. CHILDRESS. Principles of Biomedical Ethics. Seventh Edition ISBN: 9780199924585, 2015</li> <li>4. Medical ethics, deontology. Elements of Bioethics. Ed. Casa Cartii de Stiinta Cluj (2013)</li> <li>5. Gavrilovici C., Introduction in Bioethics - Notes, Ed. Junimea 2007</li> </ol>			
Optional bibliography			



1. Encyclopedia of bioethics, 2003, 3rd ed. Ed by. Stephen Post, Thomson and Gayle
2. Encyclopedia of bioethics, 2003, 3rd ed. Ed by. Stephen Post, Thomson and Gayle
3. Ioan B., Gavrilovici C., Astărăstoae V., Bioethics - famous cases, Ed. Junimea 2005
4. Mugurel Stefan Ghelase - Medical Bioethics, Ed. Medicala Universitara Craiova, 2005
5. Ioan Beatrice, Gavrilovici Cristina, A. Astărăstoae - *Bioethics famous cases*, ed. Junimea, 2005

1. Romanian Journal of Bioethics - available full text at [www.bioetica.ro](http://www.bioetica.ro)

8.2-Laboratory	Teaching methods	Hours/week	Observation
1.-The duality of the medical act:competent humanity.Possible conflict situations between doctors Practical solutions Case examples.	Interactive lecture Practical demonstrations	2	
2.-Ethical dilemma: Case examples. Ethical dilemmas;Medical: case examples	Bulletininterpretationsolving	2	
3.-Moral values of the doctor-patient relationship		2	
4.-Values of the doctor-patient relationship		2	
5.-Models of the doctor-patient relationship Professional decision mechanism in medicine: to treat/not to treat, to inform/not to inform, to tell the truth.		2	
6.-Balance benefit/risks. Patient autonomy.		2	
7.-Informed consent;Medical confidentiality		2	
8.-Patient's life and health above all;The interests of society and science. Allocation of limited resources.		2	
9.-Organ and tissue transplantation; Hippocratic Oath, Geneva Declaration		2	
10.-Helsinki Declaration, WMA Recommendation;On Patients' Rights in Lisbon, the Belmont report		2	
11.-The Code of Ethics of the Romanian College of Doctors with comments		2	
12.-Scientific research on the human subject: Volunteering, risk/benefit balance,vulnerable persons/groups, non-discrimination:		2	
13.-Deviations from research ethics on human subjects;		2	
14.-Bioethics at the beginning of life: case examples;End-of-life bioethics		2	
Mandatory bibliography			
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2.-CG CURCA. Electronical support [www.eticamedicala.ro](http://www.eticamedicala.ro) la Etics and medical Deonthology for Medicine Faculty UMFC D

3.-TOM L. BEAUCHAMP and JAMES F. CHILDRESS. Principles of Biomedical Ethics. Seventh Edition ISBN: 9780199924585,2015

4.-Medical ethics, deontology. Elements of Bioethics. Ed. Casa Cartii de Stiinta Cluj (2013)

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3.-Ioan B., Gavrilovici C., Astărăstoae V., Bioethics - famous cases, Ed. Junimea 2005

4.-Mugurel Stefan Ghelase - Medical Bioethics, Ed. Medicala Universitara Craiova,2005

5.-Ioan Beatrice, Gavrilovici Cristina, A. Astărăstoae - *Bioethics famous cases*, ed. Junimea, 2005

6.-Romanian Journal of Bioethics - available full text at [www.bioetica.ro](http://www.bioetica.ro)

9.- Corroborating the contents of the discipline with the expectations of the representatives of the epistemic communities, professional associations and representatives employers in the field related to the program


- The course contents are in accordance with the RNCIS standards.

10.- Evaluare



Activity	10.1- Evaluation criteria	10.2 Evaluation methods	10.3 % of the final grade
10.4- Course	In-depth knowledge of the specific subject matter, both within the courses taught, but also supplemented with knowledge gained through individual study from other bibliographical sources.	<b>colloquium</b>	70%
10.5 Laboratory	<i>The ability to maintain an ethical position regarding academic integrity</i>	Presentation	30%

10.6 Minimum performance standard

For the minimum level the student is able to identify the impaired mental function and is able to conduct an interview with respect for the patient's rights

Date: 05.05.2025	Discipline coordinator signature:	Holder of seminar activities:
	1.-Prof. Dr. <b>SCRIPCARU Călin</b> ,MD,PhD (YEAR I) 	Lect.Dr. <b>EVA Elena-Catalina</b> ,MD,PhD (YEARS I -VI)



	2.- Lect.Dr. <b>EVA Elena-Catalina</b> ,MD,PhD (YEARS II-VI) 	
Department approval date		
Discipline coordinator signature		

**Reprezentant legal F.D.M.**  
Presedinte  
Prof. Univ. Dr. POSTĂVARU Nicolae

